

Let The Games Begin!

It has been said that without coaches, referees, umpires, judges and officials, our games are simply recess. In many parts of our state, we need more coaches and MHSAA registered officials to make sure the game experiences for our students continue uninterrupted.

Coaches and registered officials come from all walks of life. These women and men are teachers, business owners, doctors, lawyers, first responders and law enforcement officers. They give back to students because they often had great experiences as a student-athlete and simply want to “stay in the game” to allow kids of today that same privilege.

How can you join this team or help grow the ranks of coaches and officials? If you are interested in officiating, go to MHSAA and click on the SCHOOLS or OFFICIALS button. All the information you need is right at your fingertips.

If you have no interest in becoming a coach or official, you can still help the cause. When attending your next game, simply cheer positively for your team and remain quiet when something happens that you see differently. Common decency and respect are harder to find in these current times, and you can help support our coaches and officials by just letting them do their jobs!

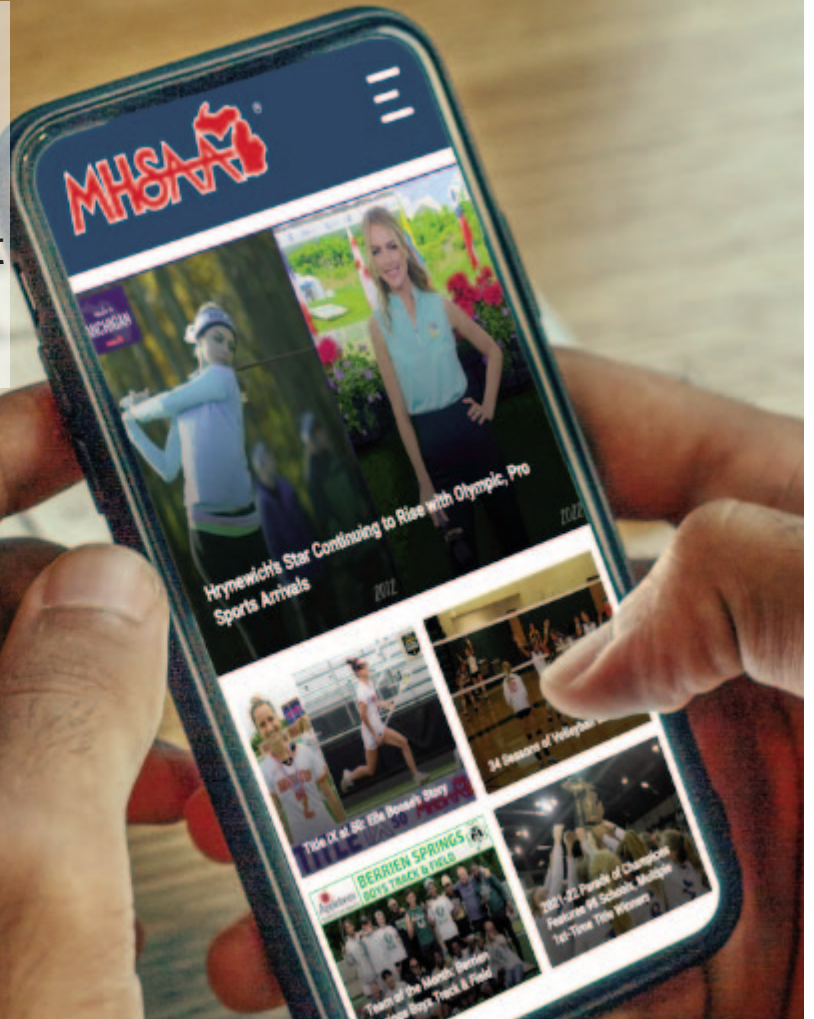
Let's continue to come together and support everyone involved in school sports at a time when these events are needed more than ever.

Enjoy the games.



— Mark Uyl
MHSAA Executive Director

All you need is in your hands. Follow tournaments and coverage of all MHSAA sports throughout the year at [MHSAA.com](https://mhsaa.com)



Let The Games Begin!

Living each day with an “attitude of gratitude” is a daily pursuit that is worth chasing for us all.

As we move from the regular season into MHSAA tournaments, let’s take a moment to thank those working on the “athletic front lines” who work long hours and do their best work behind the scenes. These athletic leaders in each of our school communities continue to make opportunities happen for our kids and are worthy of our respect.

At this event, the front-liners are the school administrators creating a safe environment, our coaches teaching kids about the game, and more importantly life lessons, and game officials applying the rules impartially for fair competition. It also includes those working behind the curtain in athletic department offices and in sports medicine that make our games happen and happen safely.

Recently, the MHSAA celebrated its 100th year. As we begin the second century of school sports in Michigan, let’s remember and be thankful for the efforts of these special people and many others behind the scenes to make today’s contest possible.

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As we move down the tournament trail, we need to appreciate the opportunity to play these games while realizing the end result is not an all-or-nothing proposition. The sun will come up tomorrow for all participants and teams, and one of the lasting lessons of school sports is the outcome of a game or competition is never life-defining.

All too often, the immense pressure of winning or losing is brought to bear on kids and coaches – and that's just not fair. There's no doubt we all want to win, but in sports – just like in life – you can't win all the time.

Many times, the most valuable lessons in sports and in life don't come after wins and success. It's getting back up after you have been knocked down, knowing that a temporary setback never defines a person in the long-term. That is what is important. That is what's life-defining.

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Enjoy the game- and remember what's most important today.



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Let The Games Begin!

Deep tournament runs are the canvas that paint lifelong memories for all involved- the players, coaches, the families and school community. Congratulations to all on reaching the final stages of this MHSAA tournament.

We often like to talk about the 99 percent factor in high school sports. For approximately 99% of the participants, this is the biggest athletic stage they'll ever perform on, and the memories made are what they'll revisit in memories and reunions for years to come.

For that incredibly small group that will be blessed enough to continue playing competitive athletics beyond high school, the day will come at some point in their post-high school careers when they're asked about standout memories and accomplishments. Many will point back to this week – this team – playing with their friends from the neighborhood with the overwhelming community support.

That doesn't happen anywhere but in high school sports. Good luck to all involved today- you will be making memories that will last a lifetime!



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(For Use in **REGULAR-SEASON PROGRAMS** Only)

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(For Use in **DISTRICT PROGRAMS** Only; Or Regional if it is the first round of play)

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NFHS Survey Shows Support for School Sports

Throughout its history, the NFHS has touted the benefits of education-based sports and other activity programs. For more than 100 years, students have been able to participate in sports and other after-school activities within the school setting – an opportunity not available in most countries in the world.

And if parents of today's student participants have their way, these participation opportunities will be around for the next 100 years because of the impact these programs have on their children – now and for their future careers.

The NFHS is excited to share the results of its *National Parent Benchmark Study*, which was created to understand how families experience education-based athletics and activities, what parents believe students gain from participation, and why these opportunities matter within the school setting.

Clearly, the results of this survey indicate that parents view their children's participation in after-school activities equally as important as the classroom experience. Specifically, the study revealed that:

- 93% rated their child's experience as good or excellent, and 96% would encourage their child to participate again.
- 93% said participation helped their child develop teamwork and communication skills.
- Compared with before participation, 82% reported a stronger connection to school, 75% greater motivation to do well in school, and 80% improved overall well-being.
- More than two-thirds of parents (68%) said the school-based experience provides something unique that cannot easily be replaced outside school.
- 93% support continued investment in school-based athletics and activities.

Another key finding from the survey was that families do not see education-based athletics and activities as extras. When asked to identify the greatest benefit, parents identified teamwork and relationships. Parents noted that participation in sports and activities is linked to academic and attendance expectations, adult guidance, student conduct and the broader educational mission.

When parents describe the value of participation of athletics/activities within the school setting, they rarely focus only on wins, awards or performances. They point to a sense of belonging, friendships, trusted adults, structure, confidence, accountability, motivation and connection to school. They describe students finding a place where they are known.

In addition to teamwork and relationships, parents noted other developmental values from sports/activities participation such as building confidence, developing discipline, building leadership skills, feeling connected at school, encouraging healthy lifestyles, building skills for life after high school, and managing stress.



An overwhelming majority (91 percent) of the respondents supported the environment, culture and education-based model of school sports and activities. Unlike non-school options for sports participation, education-based sports operate within school expectations, routines and responsibilities. These may include academic standing, attendance, adult guidance, student conduct and the broader goal of keeping students engaged.

More than 90 percent of the parents said their student feels safe and welcomed in the school environment and that the environment is supportive of students. Parents said the experience emphasizes growth and development, not just outcomes or results.

Across the full sample, 68 percent of parents say their child's experience in high school athletics/activities provides something unique that cannot easily be replaced outside of school. If participation opportunities are reduced, underfunded or moved outside of schools, families may lose something they do not believe can be fully replicated elsewhere.

Parents are pointing to a model that combines participation with school connection, shared identity, academic and attendance expectations, adult guidance, peer relationships and student development.

That combination is what parents see as difficult to replace. The value lies not only in the team, club, performance, competition or activity, but in the fact that it takes place through school within a structure centered on students.

The NFHS National Parent Benchmark Study was conducted as a national online survey of parents and guardians of current high school students participating in school-based athletics and activities. The final sample included 2,500 parents and guardians of current high school participants across the United States. Sixty percent reported that their focal student participated in both athletics and activities, while 21 percent reported athletics only and 19 percent reported activities only.

The study does not directly measure student outcomes or establish that participation caused the outcomes parents report. It captures the parent perspective, which is important because parents are key decision-makers, supporters, advocates and observers of the student experience.

These findings from parents should help decision-makers in high schools nationwide realize that athletics and activities should not be treated as expendable when budget issues arise. **The parent perspective gives the NFHS and state associations a stronger evidence base to defend, protect and invest in education-based athletics and activities within our nation's schools.**

— Davis Whitfield
NFHS Executive Director

Officiating Rebounds, But Work Is Not Done

The high school officiating shortage that reached a crisis point during the COVID-19 pandemic didn't disappear overnight. But today, there is real reason for optimism.

New NFHS data shows registrations of officials continue to climb nationwide, with many states and sports now surpassing pre-pandemic levels. That progress reflects the commitment of state associations, officials organizations, schools, athletic administrators, coaches and countless others who recognized the urgency of the challenge and took action.

The NFHS estimates that at least 50,000 officials left the profession during the 2020-21 school year, creating a shortage that affected nearly every sport. Hundreds of contests were postponed, rescheduled or canceled in the aftermath, reducing opportunities for student-athletes to compete alongside their classmates and represent their schools and communities.

Education-based athletics depends on dedicated men and women who are willing to serve as officials. When their numbers decline, everyone feels the impact.

Fortunately, the response has been both swift and collaborative.

Organizations including the National Association of Sports Officials (NASO), the National Interscholastic Athletic Administrators Association (NIAAA), the National Intramural-Recreational Sports Association (NIRSA), the NCAA and many others have partnered with the NFHS to strengthen recruitment, improve training and emphasize retention.

Together, those efforts are making a difference.

Thirty-seven states have provided the NFHS with officiating registration data over the past eight years, and 26 of those states now report more registered officials than they had before the pandemic. For the 2025-26 school year, the 37 participating states reported an overall 9% increase in registrations compared with 2018-19 and a 2% increase over the previous year.

The growth extends across the sports landscape. Twelve sports now exceed their pre-pandemic registration levels, including a 32% increase in girls lacrosse officials, a 23%

increase in track and field and cross country officials, and a 22% increase in wrestling officials.

All of the current numbers are encouraging, but they should not lead to complacency – more officials are still needed.

Recruiting new officials will always be important, but retaining experienced officials may be even more critical. According to a 2023 NASO survey, the average age of a high school official is 56.7 years. In addition, 79% of the survey's more than 35,000 respondents reported taking on more assignments to help meet demand.

Those statistics remind us that today's officials continue to shoulder a tremendous responsibility. They deserve our respect, our appreciation and our support.

Every administrator, coach, student-athlete and parent has a role in creating an environment where officials are valued. Respectful behavior, sportsmanship and a shared commitment to education-based athletics all contribute to retaining current officials while encouraging new ones to join the profession.

To help illustrate the current landscape, the NFHS has published an interactive dashboard featuring national and state-by-state registration data, as well as sport-specific trends. [Click here](#) to explore the data for your state and the sports you follow.

The progress reflected in these numbers is something to celebrate. It demonstrates what can happen when organizations across the country work together toward a common goal.

But our work is not finished.

More officials are still needed to meet the growing demand for education-based athletics. The NFHS remains committed to supporting officials, partnering with organizations across the country and ensuring that every student-athlete has the opportunity to experience the lifelong benefits of high school sports.



MHSAA Student Advisory Council in Place

Eight student-athletes who will be juniors at their schools during the 2026-27 academic year have been selected to serve two-year terms on the Michigan High School Athletic Association's Student Advisory Council.

The Student Advisory Council is a 16-member group which provides feedback on issues impacting educational athletics from a student's perspective, and also is involved in the operation of MHSAA championship events and other programming. Members of the Student Advisory Council serve for two years, beginning as juniors. Eight new members are selected annually to serve on the SAC, with nominations made by MHSAA member schools. The incoming juniors will join the group of eight seniors-to-be appointed a year ago.

Selected to begin serving on the Student Advisory Council in 2026-27 are **Addi Diepenbrock**, Ada Forest Hills Eastern; **Avery Edwards**, Kingsford; **Maci Godfrey**, Hudson; **Karly Grant**, St Ignace; **Liam Arnold**, Macomb Dakota; **Kyle Hunter**, Detroit Voyageur College Prep; **Rahul Prasanna**, Novi; and **Eli Wolters**, Holland.

Those eight new members were selected from 127 applicants, the second-largest group of applicants during the 20 years of the council. The first Student Advisory Council was formed for the 2006-07 school year. With the addition of this class beginning this summer, members will have represented 155 schools from 53 leagues plus independent schools that do not play in a league. Combined, the new appointees have participated in 12 MHSAA sports, and six will be the first SAC members from their respective schools.

The Student Advisory Council generally meets eight times each school year, and once more for a 24-hour leadership camp. In addition to assisting in the promotion of the educational value of interscholastic athletics, the Council discusses issues dealing with the 4 S's of educational athletics: scholarship, sportsmanship, safety (including health and nutrition) and the sensible scope of athletic programs. There also is a fifth S discussed by the group – student leadership.

This school year, the Council handed out championship trophies at Finals events, led sessions during

four Sportsmanship Summits, provided feedback to the MHSAA Representative Council on proposed rule changes, and provided behind-the-scenes social media coverage at MHSAA championship events. They also were featured in public service announcement videos broadcast throughout the last school year.

The new additions to the SAC will join the Class of 2027 members who were selected a year ago: **Nichole James**, Detroit Edison; **Mia McGregor**, Mio; **Camryn Siegers**, Holland Christian; **Lucy Weber**, Fenton; **Brody Hammer**, Middleville Thornapple-Kellogg; **Sam Bentley**, Ypsilanti Lincoln; **Mason Mireles**, Hartford; and **Joey Smokevitch**, Johannesburg-Lewiston.

Student Advisory Council Belief Statement

Adopted Nov. 2007

As the voice of Michigan's student-athletes, the Student Advisory Council's role is to convey the message of how high school sports are supposed to be played. We are responsible for helping the MHSAA maintain a positive and healthy atmosphere in which interscholastic athletes can thrive.

We believe athletes should be competitive, sportsmanlike and excel academically. We believe students in the stands should have fun, but not take the focus away from the game. We believe coaches should act as teachers, helping student-athletes develop while still keeping high school sports in perspective. We believe that parents should always be positive role models and be supportive of their child's decisions. We believe officials commit their own time to high school sports and respect should always be shown and given to them.

The most important goal for student-athletes is to enjoy high school sports while keeping a high level of respect between all those involved in the games.

– Written by the Student Advisory Council, adopted by MHSAA Representative Council in Nov. 2007

Fans:

ENOUGH IS ENOUGH!

Bad behavior at high school athletic events
has gotten OUT OF CONTROL.

Are YOU part of the problem?

Always be respectful, encouraging and positive.

Let's come together to **#BenchBadBehavior** for good!

BenchBadBehavior.com



HOW TO GROW STUDENT PARTICIPATION IN TACKLE.

Many students' first experience playing football is in high school. The vast majority of high school football teams don't make cuts, which means the program is accessible to anyone who wants to join the team, no matter how long they've played football. Reigniting momentum across the sport means doing two things:

1. Encourage **more parents to sign-up** their students in tackle football
2. Identify students who **currently play flag** that would be interested or well-suited to make the exciting leap to tackle football

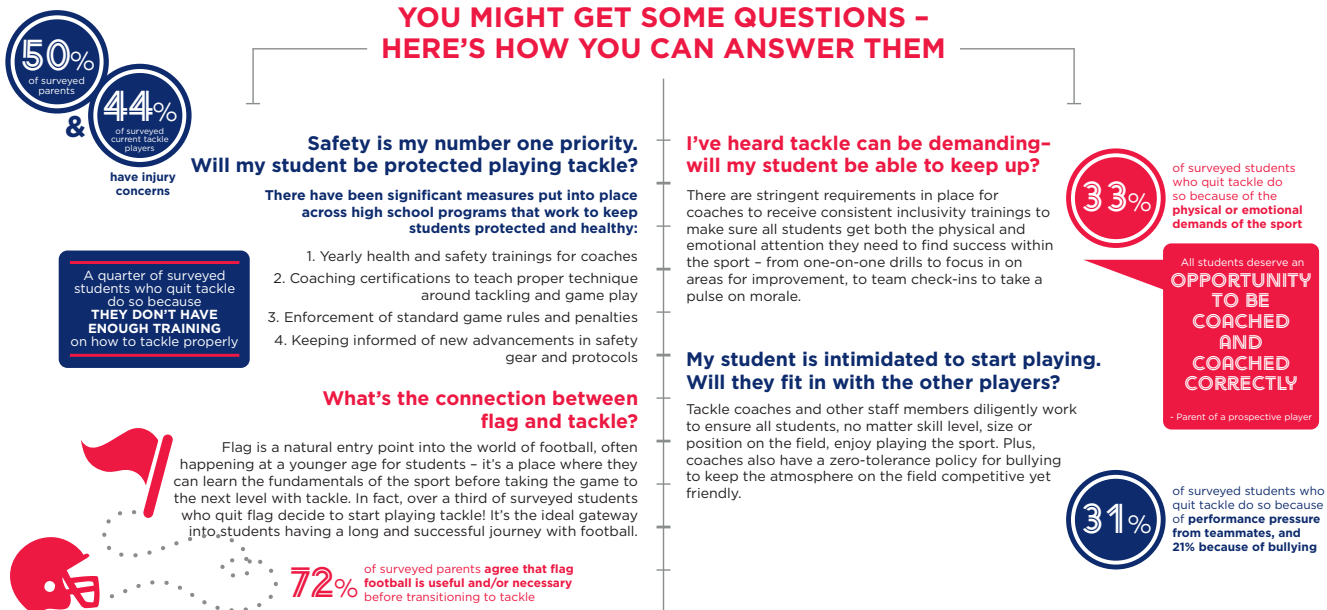
The NFHS has seen first-hand the benefits and positives that tackle football can provide - here are some **helpful talking points, interesting facts and figures and considerations** to help parents see for themselves.

NFHS

THE TOP 10 REASONS STUDENTS SHOULD PLAY TACKLE FOOTBALL



YOU MIGHT GET SOME QUESTIONS - HERE'S HOW YOU CAN ANSWER THEM



Statistical data comes from Clear Strategy and GfK MRI Kids Study.

To learn more, visit nfhs.org





WHAT WILL YOU ACCOMPLISH?

Participating in high school sports helps students build
CONFIDENCE in who they are and what they can accomplish.

It's a chance to be a part of something bigger than themselves. To make
a meaningful contribution. To have a sense of direction in their lives.

Who *wouldn't* want that for their student?

PlayPerformCompeteTogether.com

**PLAY.
PERFORM.
COMPETE.
TOGETHER.**



FIND WHERE **YOU** BELONG

High school sports give students a chance ...

To grow. To belong. To THRIVE.

Find your place in high school sports!

PlayPerformCompeteTogether.com



**PLAY.
PERFORM.
COMPETE.
TOGETHER.**





THESE MEMORIES LAST A LIFETIME.

More than winning and losing, high school sports are about CONNECTION:

The bus rides. The banter. The huddles.
The team dinners. The traditions. The
celebrations. The moment when your
teammates became your friends.

It's the little things that you'll remember *forever*.

What sport will you choose?

PlayPerformCompeteTogether.com



**PLAY.
PERFORM.
COMPETE.
TOGETHER**



OFFICIALS: **ESSENTIAL MEMBERS OF EVERY STARTING LINEUP**

Without officials, today's event would not be possible. They deserve thanks and appreciation for dedicating their nights and weekends, so our students can always play the sports they love.

Think you have what it takes to make the big calls?

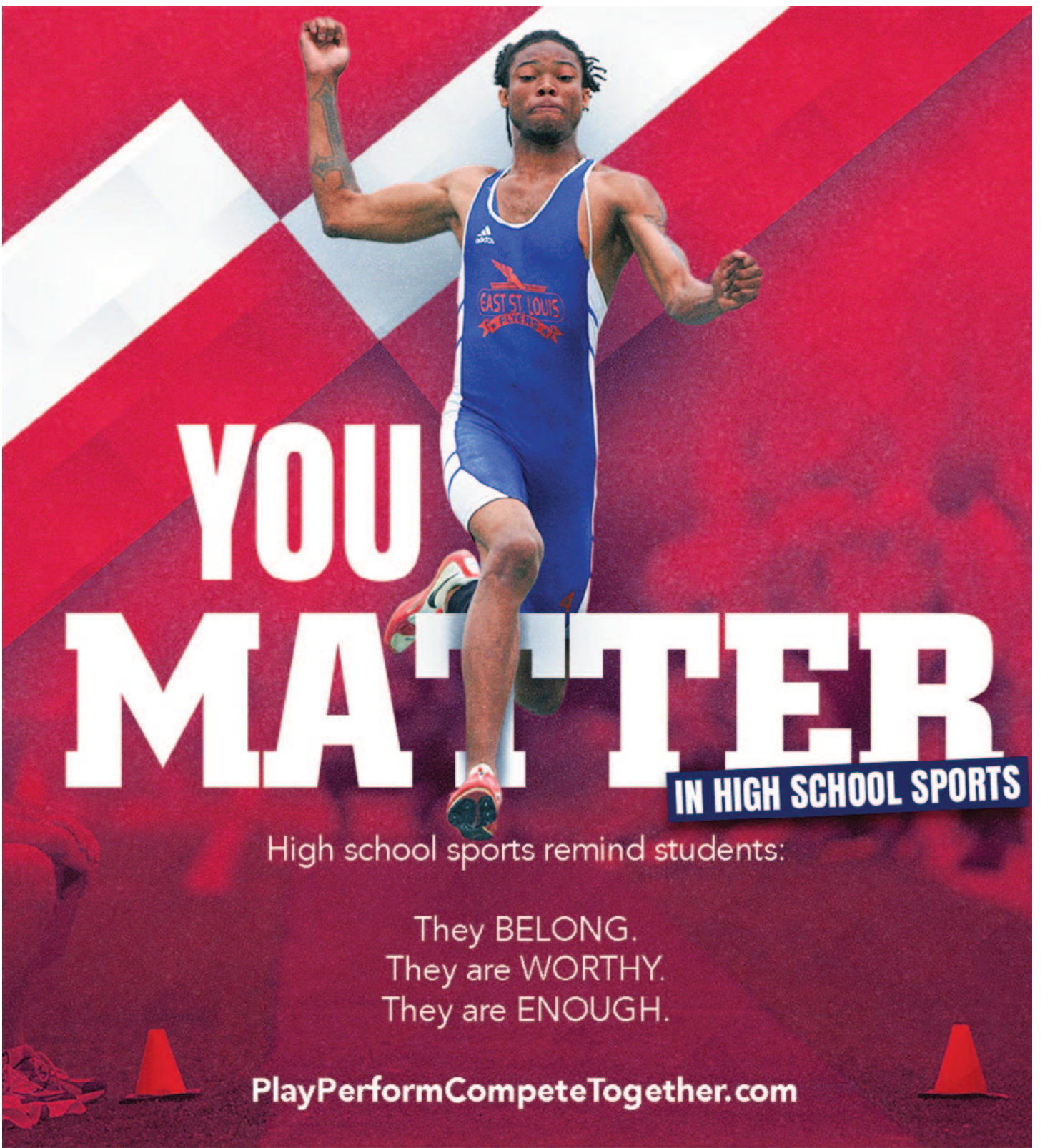
Sign up today

HIGHSCHOOLOFFICIALS.COM



#BECOMEANOFFICIAL





YOU MATTER

IN HIGH SCHOOL SPORTS

High school sports remind students:

They BELONG.
They are WORTHY.
They are ENOUGH.

PlayPerformCompeteTogether.com

**PLAY.
PERFORM.
COMPETE.
TOGETHER.**



OFFICIALS: THE UNSUNG HEROES *of high school sports!*

Let's take a moment to appreciate the dedicated individuals who make high school sports possible. Our officials!

Their commitment and hard work are what keep the games going and ensure every athlete has a fair chance to shine.

Want to join them? #BecomeAnOfficial and suit up today!



**BECOME
AN
OFFICIAL**



Get in the Game. We Need You!

They don't make the headlines, their names are not in the box scores and they don't make the all-star teams. But perhaps the most important individuals in high school sports are the contest officials.

These individuals are so important that, in fact, there would be no organized competitive sports at the high school level without the men and women who officiate these contests every day across the country. Subtract the dedicated men and women who officiate high school sports, and competitive sports would no longer be organized; they would be chaotic.

In some areas of our country, high school officials are retiring faster than new ones are being added. And junior varsity, freshmen and middle school games are being postponed – or even cancelled – because there are not enough men and women to officiate them.

Anyone looking for a unique way to contribute to the local community should consider becoming a registered high school official. For individuals who played sports in high school, officiating is a great way to stay close to the sport after their playing days have ended. Officiating helps people stay in shape, expands their social and professional networks and offers part-time work that is flexible, yet pays. In fact, officiating is a form of community service, but with compensation.

Another benefit of officiating is that individuals become role models so that teenagers in the community can learn the life lessons that high school sports teach. Students learn to respect their opponents and the rules of the game and the importance of practicing good sportsmanship thanks, in part, to those men and women who officiate. And the objectivity and integrity that high



school officials display is an example that every young person needs to observe firsthand. In short, communities around the country will be stronger because of the life lessons that high school officials help teach the next generation.

Officiating is a great way to stay connected to sports and to give back to the local high school and community. We need dedicated men and women to become involved so that high school sports can continue to prosper for years to come.

Individuals interested in learning more about becoming a high school official, and beginning the application process, can do so at MHSAA.com on the Officials page.





*O say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched, were so gallantly streaming?
And the rocket's red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
O say does that star spangled banner yet wave
O'er the land of the free,*

...and the home of the brave

A recent Harris poll found that two out of three American adults don't know all of the words to "The Star-Spangled Banner" - and many don't even know which song is our National Anthem or why it was written.

The song of our nation was penned by Washington attorney Francis Scott Key at a dramatic moment during the War of 1812. On the night of September 13, 1814, Key watched as our country was attacked by the British navy at Fort McHenry. After watching the rockets' red glare and bombs bursting in air throughout the night, dawn broke. Key was expecting to find Baltimore firmly under British control, but was stunned to see a battered but still flying American flag waving in the sunrise. So inspired was Key that he wrote the poem, "The Star-Spangled Banner." Set to a tune attributed to John Stafford Smith, "To Anacreon in Heaven," it became America's national anthem in 1931.

There has been a noticeable decrease in the respect given the National Anthem presentation over the last few years. Whether it is team members joining hands and swinging them back and forth during the anthem or a student body screaming for the start of a competition over the last few notes of the song, or the prevalent wearing of hats and talking on cell phones during the anthem, school sports provide us with the vehicle to remind everyone of the manner in which we pay respect to the flag, our nation, and the competition that it precedes.

Students, participants and spectators are reminded that when the National Anthem is played,

they should remove their hats, stand at attention, face the flag, and place their right hand over their heart from the first note of the music until the last note.

Learn more about the National Anthem Program on the web at: nationalanthemproject.org

THE NATIONAL ANTHEM

PROJECT

Restoring America's Voice™

Sponsored by MENC: The National
Association for Music Education



OUR STUDENTS ARE WATCHING!

BENCH BAD
BEHAVIOR

When fans act like fools at high school athletic events,
we ALL lose. Especially our students.

So ... just DON'T.

Grow up and #BenchBadBehavior!

BenchBadBehavior.com



October is
**NATIONAL
HIGH SCHOOL
ACTIVITIES
MONTH**

Join us in celebrating all the groups that make high school sports and performing arts programs possible!

You can show your appreciation each week by using the hashtag **#HSActivitiesMonth** on social media.



#HSActivitiesMonth

WE ARE ONE *Community*

Why are high school sports so special?

Because they connect people from all walks of life ... who may not agree ...
who may not think they have much in common.

But when they come together as ONE, they realize they're much
more alike than they are different.

And it's their shared love for high school sports that united them
more than anything else.

PlayPerformCompeteTogether.com



**PLAY.
PERFORM.
COMPETE.
TOGETHER.**



SUPPORT YOUR STUDENTS

PARENTS, TEACHERS AND COACHES

Ask your high schoolers how they are.

Then be ready to ask how they **REALLY** are.

Make them feel seen, heard and loved
for who they are and who they're becoming.

www.WeSeeYou.Community



#WESEEYOU



ACHIEVEMENT AND SATISFACTION

COME WITH YOUR HIGH SCHOOL UNIFORM.



This message presented by the Michigan High School Athletic Association
and the Michigan Interscholastic Athletic Administrators Association.

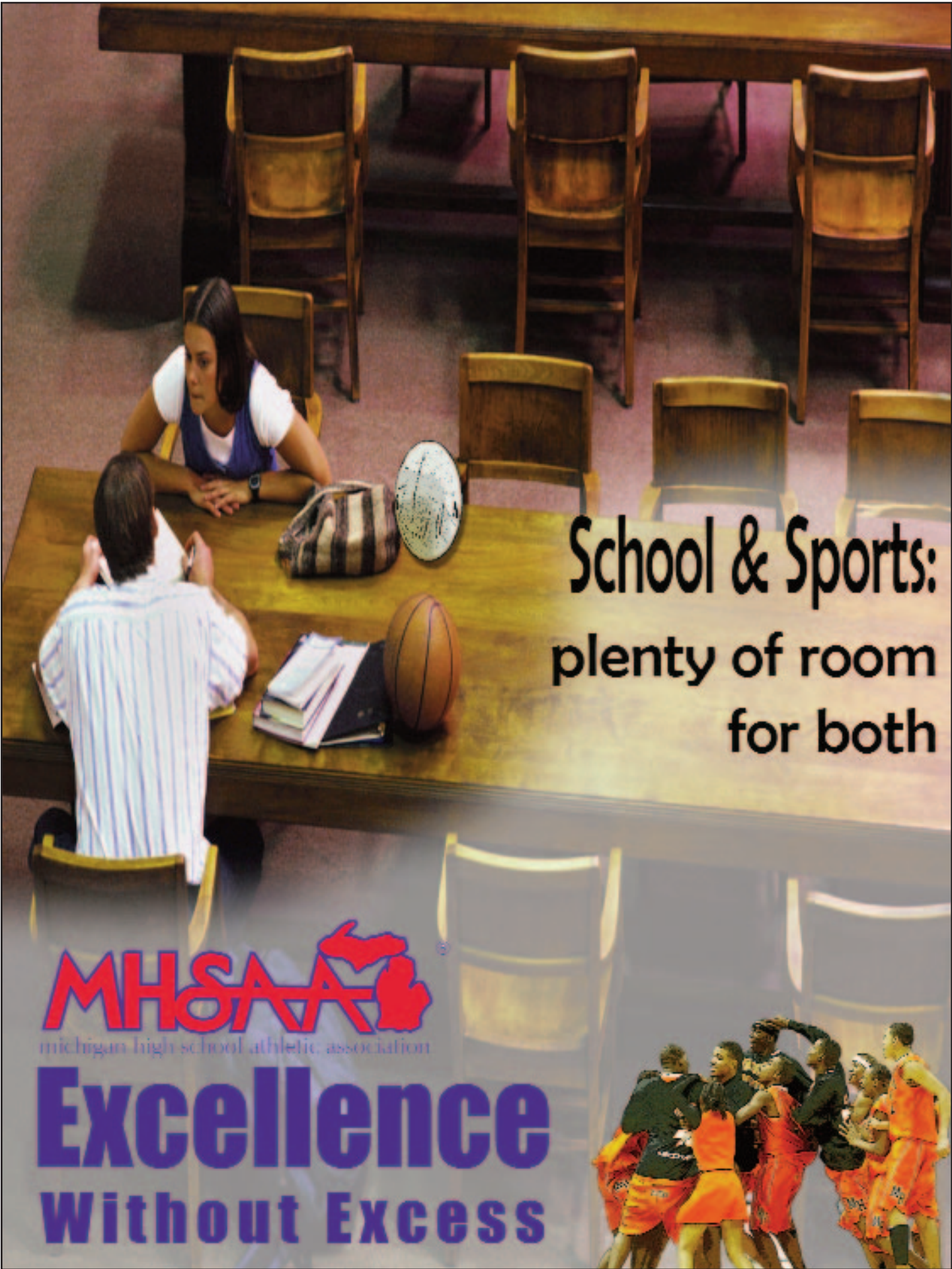


Is there a Cap
on your Season?



School Sports:

Excellence
Without Excess



School & Sports:
plenty of room
for both



michigan high school athletic association

**Excellence
Without Excess**

